Chapter 2

Social

**SOCIAL**

***EDUCATION***

Education is considered to be vital sector that can play a crucial role in determining the level of social development of the Municipality. This sector analyzes the existing scenario that improves the overall quality of education. This calls for a special attention and a greater share of resources for the education sector.

***Educational Facilities and Services***

Education plays an important role to the progress of an individual and a community, thus, the Municipality of Mangaldan prioritizes and values education. The quality of education depends on the mentors, however this should be supported by the government through the municipal officials to make it happen. Department of Education, on the other hand, encourages and emphasizes to all teachers to have a continuous trainings/seminars to improve quality and relevance of education for the betterment of pupils/students, as what teachers of Mangaldan do.

Mangaldan has a total of forty-nine (49) schools catering the educational needs of the community within a total area of 4,848 hectares. It has 25 public and 9 private elementary schools, 2 integrated schools, 2 public and 9 private high schools, a vocational school and a college.

The public elementary schools in Mangaldan are divided into two (2) elementary school districts. Mangaldan District I has eleven (12) schools which includes the Poblacion as the Central Office. Mangaldan District II has thirteen (13) schools which includes Mangaldan Integrated School (MIS) in Bantayan as the Central District Office.

There are thirteen (13) high schools in which are (4) are public including the two (2) integrated schools and nine (9) are private. The only college level education in Mangaldan is being offered by the Metro Dagupan Colleges which offers 2-year & 4 year collegiate courses. There is also one (1) private Vocational/ Technical which is the Mangaldan Technical Institute, offering skills training and vocational/ technical courses for out-of-school youths and unemployed adults. The center for Economic Advancement (Happy Hearts) and the MDC-Technology and Livelihood Development Center (TLDC) already ceased operations.

As can be gleaned from the table below indicating the facilities of different schools, the privately-owned schools are best equipped with facilities. However, it can also be noted that Mangaldan National High School and Mangaldan I Central School as public school, perform competitively as those private ones, but existing facilities of other public schools needs to be upgraded and rehabilitated.

***Type of School Facilities and Condition***

**Table 19: Type of School Facilities and Condition (Elementary Level), 2015**

| **Name of school** | **Area Occupied (has.)** | **Building Type** | **Construction Materials** | **Condition of Building** | **Number of Classrooms** | **No. of CR by Bldg.** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Mangaldan I Central School | 43,640 | Gabaldon  Army Type  Marcos Type  Bagong Lipunan  Peoples Bldg.  DPWH  JICA CR  HE Bldg  Kinder Bldg  Primicias Bldg  Canteen  DPWH | Semi-Concrete  Semi-Concrete  Pre-Fab Concrete  Semi-Concrete  Concrete  Concrete  Concrete  Semi-Concrete  Semi-Concrete  Wooden  Concrete  Semi-Concrete | For Renovation  For Demolition  For Repair  Good  Good  Good (new)  Good  Good  Good  Good  For Major Repair  Good (new) | 0  8  19  8  10  24  0  0  1  3  0  2 | 4  0  8  8  0  2  4  1  1  3  1  0 |
| 1. Alitaya Elementary School | 6,014 | PTA  Marcos Type  DECS Bldg  Conform Room | Concrete, wood  Concrete, GI Sheet  Concrete, wood  Concrete, wood | For Replacement  Needs repair of windows, ceiling & roofings  Good  Dilapidated | 6  3  3  0 | 0  1  1  2 |
| 1. Anolid Elementary School | 5,000 | Chinese Chamber  of Commerce  Marcos Type  PTA Bldg  Bagong Lipunan  Shahani Bldg  DPWH Bldg | Wood, Concrete  & light materials  Semi-concrete  Light materials  Light materials  Light materials  Good | Good  Needs repair  Needs repair  Good  Needs repair  Good | 2  6  3  3  2  3 | 2  6  3  3  2  2 |
| 1. Bari ES | 2,434 | Marcos Type  Bagong Lipunan  PTA  Comfort Room | Concrete, GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood, | Needs repair  Needs repair  Needs repair  For replacement | 3  3  3  0 | 1  1  0  2 |
| 1. Doña Felisa Navarro Elementary School | 2,701 | Agbayani Bldg  DepEd Bldg | Concrete  Concrete | Good  Good | 2  4 | 2  4 |
| 1. Buenlag Elementary School | 9,174 | Marcos Type  Pre-Fab  DPWH Bldg 1  DPWH Bldg 2  DPWH Bldg 3  PTA Bldg  HE Bldg  Makeshift Bldg  Cong. Lim Bldg | Concrete, GI Sheet  Concrete, Wood  Concrete  Concrete  Concrete  Concrete, Wood  Concrete, Wood  Wood  Concrete, Wood | Needs repair  For Replacement  Needs Repair  Needs Repair  Needs Repair  Needs Repair  For Replacement  Needs Repair  Good | 8  2  4  1  1  25  1  1  2 | 1  0  0  0  0  0  0  0  0 |

*(Table 19 Continuation)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of school** | **Area Occupied (has.)** | **Building Type** | | **Construction Materials** | | **Condition of Building** | **Number of Classrooms** | **No. of CR by Bldg.** |
| 1. David Elementary School | 20,730 | Fill-Chinese  FVR Bldg  Agbayani Bldg I  Agbayani Bldg I  Pre-Fab  Army Type (RP-US)  Bayanihan  (Makeshift PTA) | | Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood | | Good  Good  Good  Good  Needs repair  Good  For replacement | 2  6  2-adm ofc  1  3  5  5 | 0  3  2  1  0  0  0 |
| 1. Gueguesangen Integrated School | 9,400 | Duque  Bagong Lipunan  Gabaldon  Estrella  PTA  Army  HE Bldg  FVR Bldg  DECS Bldg  LSB Bldg | | Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete | | Poor, for repair  Poor, for repair  Poor, needs replacement  Poor, for repair  Poor, for repair  Poor, for repair  Poor, for replacement  Good  Good  Good | 1  2  1  4  1  4  0  6  3  2 | 0  0  0  0  0  0  1  1  1  2 |
| 1. Guesang Elementary School | 10,405 | PTA  Marcos Bldg  Bagong Lipunan  Estrella Type  Fil-Chinese Bldg  Comfort Room | Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet | | Termite Infested (For replacement  Leaking roof Needs repair  Good  Good  Good  For replacement | | 4  3  3  2  2  0 | 1  0  0  0  0  2 |
| 1. Navaluan Elementary School | 2,210 | PMS  PTA  DPWH  Fil-Chinese | Concrete, GI Sheet  Concrete, GI Sheet  Concrete, GI Sheet  Concrete, GI Sheet | | Good  For repair  For Completion  Good | | 2  2  1  2 | 2  0  0  2 |
| 1. Osiem Elementary School | 8,369 | PTA  Agbayani  FVR  Marcos Type  Duque Bldg  HE Bldg  Industrial Arts Bldg | Concrete, wood  Concrete  Concrete  Concrete  Concrete, wood  Concrete, wood  Concrete, wood | | For replacement  Good  Good  Good  Good  For replacement  For rehabilitation | | 5  2  2  3  1  1-laboratory  1 | 0  2  0  0  0  1  0 |
| 1. Don Gregorio Magno Elementary School | 1,826 | PTA Bldg  DPWH Bldg  Fil-Chinese  Cong. Lim Bldg  Day Care Bldg | Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet  Concrete, Wood,  GI Sheet | | Good  Good  Good  Good  Good | | 2  2  2  1  2 | 2  2  2  1  1 |

*(Table 19 Continuation)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of school** | | **Area Occupied (has.)** | **Building Type** | **Construction Materials** | | | **Condition of Building** | | **Number of Classrooms** | | | **No. of CR by Bldg.** | |
| 1. Mangaldan Integrated School | | 16,928 | 8 BOD  1 Bagong Lipunan  1 DECS Pre Fab  1 Marcos Type  1 Agbayani Bldg  1 PTA  1 HE rm  1 Teacher’S Hall  LSB Bldg | Concrete, wood  Semi-concrete  Semi-concrete  Concrete, steel  Semi-concrete  Semi-concrete  Semi-concrete  Concrete, steel  concrete | | | 4-for repair  For treatment & repair  For treatment & repair  Good  Good (new)  Demolition & replacement  Good  Good  Good | | 16  3  3  2  2  1  0  0  2 | | | 15  3  3  2  2  1  1  2  2 | |
| 1. Embarcadero ES | | 11,039 | 1 Bagong Lipunan  1 FCCCI  1 DECS Pre Fab  2 Marcos Type  1 FSF Pre Fab  1 M. Tamano Bldg  1 PTCA  1 HE Bldg  1 Brgy Hall/  Adm Bldg | Semi-concrete  Semi-concrete  Semi-concrete  Concrete Steel  Concrete  Semi-Concrete  Wood, GI Steel  Wood, GI Steel  Concrete | | | For major repair  Good  For repair  Good  For major repair  Good  For major repair  For major repair  For completion | | 3  2  3  4  3  1  2  2  2 | | | 0  0  0  0  0  0  0  1  1 | |
| 1. Lanas Elementary School | 10,020 | | 2 Marcos Type  1 PTCA Bldg.  1 BOD  1 Makeshift  1 HE Bldg | | Concrete, Steel  Semi-concrete  Semi-concrete  Wood, GI Sheet  Wood, GI Sheet | | | Needs minor repair  Needs minor repair  Good  For replacement  For minor repair | | 6  2  1  1  1 | | | 0  0  0  0  1 |
| 1. Inlambo ES | 10,122 | | 1 Bagong Lipunan  2 Marcos Type  1 PTCA  1 BOD  1 Agro-Ind. Bldg | | Semi-concrete  Concrete, Steel  Wood, GI Sheet  Semi-concrete  Semi-concrete | | | For minor repair  Needs minor repair  For major repair  Good (new)  For repair/ renovation | | 3  6  1  1  1 | | | 0  0  0  1  0 |
| 1. Maasin Elementary School | 10,002 | | 1 RP-US  Bayanihan  2 Marcos Type  1 Fil-Chinese Bldg  1 Bagong Lipunan  1 PTCA (Adm Bldg)  1 HE Bldg | | Concrete  Concrete, Steel  Semi-Concrete  Semi-concrete  Concrete, GI Sheet  Wood, GI Sheet | | Needs repair  Needs minor repair  Good  Needs minor repair  Good  For major repair | | | | 3  5  2  3  1  1 | | 0  0  0  0  1  1 |
| 1. Macayug Elementary School | | 4,867 | 2 BOD  2 Marcos Type  1 PTCA  1 JACA  Demountable  1 HE Bldg | | | Concrete  Concrete, Steel  Light materials  Concrete, GI Sheet  Semi-concrete | Good  Needs repair  For replacement  Needs minor repair  Good | | | | 2  3  1  2  1 | | 1  0  0  0  1 |

*(Table 19 Continuation)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of school** | **Area Occupied (has.)** | **Building Type** | | | **Construction Materials** | **Condition of Building** | **Number of Classrooms** | **No. of CR by Bldg.** |
| 1. Nibaliw Elementary School | 692 | 2 BOD  1 PMS Type Bldg  1 DECS-PTCA Bldg  1 Brgy Bldg  (2 storey) | | | Semi-concrete  Semi-concrete  Semi-concrete  Concrete | Good  Needs minor repair  Needs minor repair  Good | 5  2  1  5 | 2  0  0  1 |
| 1. Salaan Elementary School | 10,720 | 4 BOD Bldg  1 FCCCI  1 Bagong Lipunan  2 Marcos Type  1 PTCA-Makeshift  1 FVR Bldg  1 PTCA (Adm Bldg)  1 PMS Bldg | | | Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete | Good  Good  Needs minor repair  Needs minor repair  Good  Good  Good  Good | 6  2  3  5  2  3  1  2 | 0  0  0  0  1  2  1  0 |
| 1. Salay Elementary School | 5,112 | 3 BOD (1-DPWH)  1 FCCCI  1 Bagong Lipunan  2 Army Type-PTCA  1 Marcos  (Multi-Purpose Bldg.)  1 PTCA  (Clinic & Guidance Rm) | | | Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete  Concrete, Steel  Semi-concrete | Good  Good  Needs repair  Needs repair  Needs repair  Needs repair | 4  4  2  7  0  1 | 3  4  2  7  0  1 |
| 1. Tebag Elementary School | 6,040 | 1 Bagong Lipunan  1 Army Type  2 PTCA  1 HE Bldg  1 PTCA (Adm Bldg) | | | Semi-concrete  Wood,  aluminum sheet  Light materials  Concrete, GI Sheet  Semi-concrete | Needs major repair  Needs repair  Needs major repair  Good  Good | 2  3  3  0  1 | 0  0  0  1  1 |
| 1. Talogtog Elementary School | 10,696 | 3 BOD  1 FCCI  1 Bagong Lipunan  2 Marcos Type  1 Cory Type  3 PTCA  1 PTCA  (Clinic & Guidance Rm)  1 HE Bldg | | | Semi-concrete  Semi-concrete  Semi-concrete  Concrete, Steel  Semi-concrete  Wood, GI Sheet  Wood, GI Sheet  Semi-concrete | Good  Good  Needs minor repair  Needs minor repair  Good  Needs major repair  Needs repair  Good | 5  2  2  6  2  6  1  0 | 1  0  0  0  0  0  0  1 |
| 1. Malabago Elementary School | 11,362 | | 3 BOD  1 DECS Pre-Fab  2 FCCCI  (Fil-Chinese Bldg)  1 Bagong Lipunan  1 Marcos Type  1 Army Type  1 PTCA Bldg  1 Makeshift  1 MAES Alumni Bldg | | Semi-concrete  Semi-concrete  Semi-concrete  Semi-concrete  Concrete, Steel  Wood, Alum. Sheet  Semi-concrete  Light materials  Semi-concrete | Good  Needs minor repair  1 needs repair  Needs repair  Needs minor repair  Needs major repair  Needs major repair  For demolition  Needs minor repair | 4  3  4  3  1  2  6  1  3 | 1  0  2  2  0  0  0  0  2 |
| 1. Pogo-Palua Elementary School | 4,410 | | | 1 BOD  1 Bagong Lipunan  1 Army Type  2 PTCA Bldg  1 PTCA (Adm. Rm) | Concrete, GI Sheet  Semi-concrete  Wood, GI Sheet  Wood, GI Sheet  Semi-Concrete | Good (new)  Needs minor repair  Needs repair  Needs repair  Needs minor repair | 1  2  3  4  1 | 1  2  3  2  1 |
| **TOTAL AREA** | **231,212** | | |  |  |  |  |  |

*Source: DepEd Mangaldan*

The type of facilities and structural condition indicated above shows that majority of school building needs to be repaired or rehabilitated in order to improve and provide quality education.

***Historical Elementary Enrollment***

The table below shows the historical elementary enrollment for the past three (3) school years SY 2012-2013 to 2014-2015. School Year 2012-2013, shows a total number of 14,813 enrollees, with total enrolment reached 7,665 male and 7,148 female. While 15,241 enrollees in School Year 2013-2014. There was an increase of 337 enrollees, this indicates a drop-out rate of 2.20% percent. In 2014-2015 an increase of 1,272 students or a total of 16,513 number of enrollees were recorded.

**Table 20: Historical Elementary Enrollees, 2012-2015**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of School** | **SY 2012-2013** | | | **SY 2013-2014** | | | **SY 2014-2015** | | |
| **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** |
| 1. Alitaya Elementary School | 293 | 260 | 553 | 302 | 254 | 556 | 304 | 256 | 560 |
| 1. Anolid Elementary School | 317 | 311 | 628 | 294 | 295 | 589 | 320 | 283 | 603 |
| 1. Bari Elementary School | 210 | 199 | 409 | 217 | 178 | 395 | 245 | 187 | 432 |
| 1. Buenlag Elementary School | 235 | 238 | 473 | 243 | 219 | 462 | 222 | 204 | 426 |
| 1. David Elementary School | 609 | 516 | 1,125 | 633 | 541 | 1,174 | 1,777 | 560 | 2,337 |
| 1. Doña Felisa Navarro Elementary School | 68 | 55 | 123 | 82 | 51 | 133 | 66 | 56 | 122 |
| 1. Don Gregorio Magno Elementary School | 118 | 88 | 206 | 133 | 102 | 235 | 133 | 106 | 239 |
| 1. Embarcadero Elementary School | 261 | 263 | 524 | 256 | 284 | 540 | 262 | 262 | 524 |
| 1. Gueguesangen Integrated School | 340 | 287 | 627 | 355 | 283 | 638 | 359 | 286 | 645 |
| 1. Guesang Elementary School | 313 | 291 | 604 | 308 | 297 | 605 | 305 | 274 | 579 |
| 1. Inlambo Elementary School | 146 | 131 | 277 | 162 | 129 | 291 | 160 | 135 | 295 |
| 1. Navaluan Elementary School | 198 | 185 | 383 | 179 | 193 | 372 | 226 | 184 | 410 |
| 1. Lanas Elementary School | 148 | 141 | 289 | 149 | 140 | 189 | 155 | 131 | 286 |
| 1. Mangaldan Integrated School | 371 | 319 | 690 | 438 | 348 | 786 | 438 | 390 | 828 |
| 1. Malabago Elementary School | 480 | 429 | 909 | 505 | 446 | 951 | 504 | 446 | 950 |
| 1. Mangaldan I Central School | 1,662 | 1,615 | 3,277 | 1,717 | 1,592 | 3,309 | 1,777 | 1,573 | 3,350 |
| 1. Maasin Elementary School | 254 | 255 | 509 | 256 | 250 | 506 | 255 | 258 | 513 |
| 1. Macayug Elementary School | 154 | 139 | 293 | 169 | 132 | 301 | 169 | 129 | 298 |
| 1. Nibaliw Elementary School | 167 | 119 | 286 | 169 | 134 | 303 | 169 | 134 | 303 |
| 1. Osiem Elementary School | 161 | 178 | 339 | 179 | 193 | 372 | 187 | 175 | 362 |
| 1. Pogo-Palua Elementary School | 148 | 113 | 261 | 164 | 128 | 292 | 158 | 126 | 284 |
| 1. Salaan Elementary School | 291 | 264 | 556 | 323 | 275 | 598 | 328 | 308 | 636 |
| 1. Salay Elementary School | 240 | 265 | 505 | 267 | 282 | 549 | 261 | 272 | 533 |
| 1. Tebag Elementary School | 118 | 121 | 239 | 133 | 125 | 258 | 156 | 140 | 296 |
| 1. Talogtog Elementary School | 363 | 366 | 729 | 394 | 343 | 737 | 381 | 321 | 702 |
| **TOTAL** | **7,665** | **7,148** | **14,813** | **8,027** | **7,214** | **15,241** | **9,317** | **7,196** | **16,513** |

*Source: DepEd Mangaldan*

***Teacher-Student Ratio***

There are a total of 459 school teachers in the elementary level in the Municipality of Mangaldan distributed to twenty-five (25) Elementary Public Schools. A total of 14,237 students in school year 2014-2015 gives a teacher-student ratio of 1 teacher is to 31 students (1:31). This indicates a high quality of education in the secondary level in general comparing to standard set by the Department of Education (DepEd) at 1:35 ratio. There are a total of 388 classrooms for the elementary level giving a ratio of 1 classroom per 37 students.

**Table 21: Elementary Student and Teacher-Classroom Ratio, 2014-2015**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **No. of Enrollees** | **No. of Teachers** | **No. of Classrooms** | **Teachers Student Ratio** | **Teachers-Classroom Ratio** |
| 1. Alitaya Elementary School | 486 | 15 | 12 | 1:32 | 1:40 |
| 1. Anolid Elementary School | 518 | 18 | 17 | 1:29 | 1:30 |
| 1. Bari Elementary School | 377 | 13 | 15 | 1:29 | 1:25 |
| 1. Buenlag Elementary School | 369 | 14 | 15 | 1:26 | 1:24 |
| 1. David Elementary School | 1,051 | 30 | 30 | 1:35 | 1:35 |
| 1. Doña Felisa Navarro Elementary School | 113 | 5 | 6 | 1:23 | 1:19 |
| 1. Don Gregorio Magno Elementary School | 188 | 8 | 8 | 1:24 | 1:24 |
| 1. Embarcadero Elementary School | 524 | 18 | 15 | 1:29 | 1:35 |
| 1. Gueguesangen Integrated School | 567 | 21 | 23 | 1:27 | 1:25 |
| 1. Guesang Elementary School | 511 | 16 | 14 | 1:32 | 1:36 |
| 1. Inlambo Elementary School | 295 | 8 | 8 | 1:37 | 1:37 |
| 1. Navaluan Elementary School | 353 | 11 | 10 | 1:32 | 1:35 |
| 1. Lanas Elementary School | 286 | 10 | 8 | 1:29 | 1:36 |
| 1. Mangaldan Integrated School | 828 | 31 | 21 | 1:27 | 1:39 |
| 1. Malabago Elementary School | 950 | 27 | 26 | 1:35 | 1:36 |
| 1. Mangaldan I Central School | 2,949 | 92 | 61 | 1:32 | 1:48 |
| 1. Maasin Elementary School | 513 | 16 | 12 | 1:32 | 1:43 |
| 1. Macayug Elementary School | 298 | 10 | 8 | 1:30 | 1:37 |
| 1. Nibaliw Elementary School | 303 | 8 | 8 | 1:38 | 1:38 |
| 1. Osiem Elementary School | 307 | 10 | 10 | 1:31 | 1:31 |
| 1. Pogo-Palua Elementary School | 284 | 10 | 8 | 1:28 | 1:35 |
| 1. Salaan Elementary School | 636 | 18 | 7 | 1:35 | 1:91 |
| 1. Salay Elementary School | 533 | 16 | 18 | 1:33 | 1:30 |
| 1. Tebag Elementary School | 296 | 9 | 8 | 1:33 | 1:37 |
| 1. Talogtog Elementary School | 702 | 23 | 20 | 1:30 | 1:35 |
| **TOTAL** | **14,237** | **459** | **388** | **1:31** | **1:37** |

*Source: DepEd Mangaldan*

**Table 22: Type of Facilities and Condition (Secondary Level), 2015**

| **Name of school** | **Area Occupied (has.)** | **Building Type** | **Construction Type** | **Condition of Building** | **Number of Classrooms** | **No. of CR by Bldg.** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Mangaldan National High School | 87,335 | HE Bldg  L Counter  S Pantahanan  Makeshift I  Admin Bldg  Alumni Hall  Social Studies  Old Adm Bldg  HE Annex  Main Bldg  ESF Bldg  Science Bldg I  PTA Bldg  Science Bldg 2  W Annex Bldg  Makeshift 2  Math Bldg  Filipino Bldg  Serafica Bldg  N Bldg  HE Bldg  Pre Fab  Agri Bldg  Science Annex  Industrial Arts Shop  Industrial Arts Bldg  Gabaldon Bldg  Centennial Bldg  Store Room  Faculty Room | 1 Storey  1 Storey  2 Storey  1 Storey  2 Storey  2 Storey  2 Storey  1 Storey  1 Storey  1 Storey  2 Storey  1Storey  1 Storey  2 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  1 Storey  2 Storey  1 Storey  1 Storey | Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Good  Good  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Good  Good  Needs Improvement  Needs repair  Needs repair  Needs repair  Needs repair  Needs repair  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Good  Good  For completion | 2  2  1  2  0  12  6  3  3  6  6  8  2  9  2  3  5  5  4  4  2  6  3  5  1  4  3  24  1  1 | 1  1  2  0  4  4  12  1  1  0  2  2  0  0  0  0  0  0  2  2  0  0  0  1  0  0  0  8  0  2 |
| 1. David National High School | 3,200 | Demountable Bldg  Fil-chinese  Army Type  Makeshift  DPWH | Concrete, Steel  Concrete, Wood  Wood  Light Materials  Concrete | Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement  Needs Improvement | 2  2  2  1  1 | 2  0  0  1  1 |
| 1. Santo Tomas Catholic School | 23,364 | HS Bldg 1 (2 storey)  HS Bldg 1 (1 storey) |  |  | 24  6 | 3  2 |
| 1. Cherished Moments School | 1,585 | HS Bldg  Admin Bldg/ Gym | Concrete  Concrete | Good  Good | 16  6 Offices | 11  3 |
| 1. Cinderella School | 1210 | Modern Bldg | Concrete | Good |  |  |

*(Table 22 Continuation)*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Aura Vista Montessori School | 3252 | Modern Bldg | Cemented, Wood | Good |  |  |
| 1. Metro Dagupan Colleges | 4,437 | MDC Special  Science High School Bldg  Adm Bldg  Multi Purpose Bldg  Criminology Bldg  Engineering Bldg  HRM Bldg | Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood  Concrete, Wood | Good  Good  Good  Good  Good  Good | 7  1  5  2  3  2 | 0  2  0  2  0  3 |
| 1. Bethel Christian School | 200 | Modern Bldg | Concrete, Wood | Good | 4 | 2 |
| 1. Clarice Angels School | 991 | Modern Bldg | Cemented, Wood | Good | 7 | 2 |
| 1. Right Formation School | 423 | Modern Bldg | Cemented, Wood | Good | 4 | 2 |
| 1. Mangaldan Achievers | 962 | Modern Bldg | Cemented, Wood | Good | 4 | 2 |

*Source: DepEd Mangaldan*

***Historical Secondary Enrollment***

The secondary school recorded as shown on the table below the historical enrollment for the past three (3) school year SY 2012-2013 to 2014-2015. School Year 2012-2013 shows a total number of 7,728 enrollees, while in 2013-2014 has 8,193 with a slight increase of 465 enrollees, in 2014-2015 the total number of enrollees increase by 316 or 8,509 total number of enrollees, this indicates a drop-out rate of 3.49 percent in the current year.

**Table 23: Historical Secondary Enrollment**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of School** | **SY 2012-2013** | | | **SY 2013-2014** | | | **SY 2014-2015** | | |
| **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** |
| 1. Mangaldan National High School | 2,730 | 2,954 | 5,684 | 2,824 | 2,967 | 5,791 | 2,860 | 2,945 | 5,805 |
| 1. David National High School | 279 | 187 | 466 | 307 | 217 | 524 | 276 | 229 | 505 |
| 1. Mangaldan Integrated School | 109 | 76 | 185 | 175 | 136 | 311 | 268 | 216 | 484 |
| 1. Gueguesangen Integrated School | 79 | 54 | 133 | 141 | 92 | 233 | 196 | 142 | 338 |
| 1. Santo Tomas Catholic School | 335 | 261 | 596 | 354 | 278 | 632 | 337 | 267 | 604 |
| 1. Cherished Moments School | 87 | 129 | 216 | 89 | 117 | 206 | 97 | 120 | 217 |
| 1. Cinderella School | 0 | 3 | 3 | 18 | 13 | 31 | 32 | 28 | 60 |
| 1. Aura Vista Montessori School | 40 | 29 | 69 | 32 | 32 | 64 | 31 | 31 | 62 |
| 1. Metro Dagupan Colleges | 66 | 62 | 128 | 79 | 57 | 136 | 87 | 61 | 148 |
| 1. Bethel Christian School | 3 | 3 | 6 | 3 | 2 | 5 | 5 | 6 | 11 |
| 1. Clarice Angels School | 74 | 79 | 153 | 89 | 82 | 171 | 94 | 91 | 185 |
| 1. Right Formation School | 31 | 34 | 65 | 35 | 37 | 72 | 40 | 37 | 77 |
| 1. Mangaldan Achievers School | 15 | 9 | 24 | 9 | 8 | 17 | 5 | 8 | 13 |
| Total | **3,848** | **3,880** | **7,728** | **4,155** | **4,038** | **8,193** | **4,328** | **4,181** | **8,509** |

*Source: DepEd Mangaldan*

***Teacher-Student and Student-Classroom Ratio***

The total enrollment for high school in SY 2014-2015 was 8,509. The four (4) public high schools have 7,132 enrollments manned by 261 teachers and holding classes in 169 classrooms. MNHS has a classroom pupil ratio of 1:45, David NHS is 1:57, Gueguesangen Integrated School is 1:48 and Mangaldan Integrated School which is 1:40. Teacher-Student ratio is 1:40, 1:46, 1:34 and 1:45 for MNHS, DNHS, GIS and MIS respectively. However, some of the classrooms have become dilapidated and badly need repair and additional classrooms are needed. For SY 2014-2015, the number of drop-outs in all public schools is 10 compared to private high schools which are 13.

The nine (9) private high schools have a combined enrollment of 1,377 in SY 2014-2015. At present, there are 98 private high school teachers holding classes in 62 classrooms.

**Table 24: Secondary Teacher-Student, Student-Classroom Ratio**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School Name** | **Total Enrollment** | **Total Number**  **Of Teachers** | **Total Number**  **Of Classrooms** | **Teacher-**  **Student**  **Ratio** | **Student-**  **Classroom**  **Ratio** |
| 1. Mangaldan National High School | 5,805 | 224 | 121 | 1:40 | 1:45 |
| 1. David National High School | 505 | 21 | 11 | 1:46 | 1:57 |
| 1. Mangaldan Integrated School | 484 | 10 | 10 | 1:45 | 1:40 |
| 1. Gueguesangen Integrated School | 338 | 6 | 7 | 1:34 | 1:48 |
| 1. Santo Tomas Catholic School | 604 | 21 | 14 | 1:29 | 1:43 |
| 1. Cherished Moments School | 217 | 17 | 15 | 1:12 | 1:14 |
| 1. Cinderella School | 60 | 5 | 3 | 1:12 | 1:20 |
| 1. Aura Vista Montessori School | 62 | 9 | 4 | 1:7 | 1:15 |
| 1. Metro Dagupan Colleges | 148 | 16 | 10 | 1:9 | 1:15 |
| 1. Bethel Christian School | 11 | 2 | 1 | 1:5 | 1:11 |
| 1. Clarice Angels School | 185 | 17 | 7 | 1:11 | 1:26 |
| 1. Right Formation School | 77 | 6 | 4 | 1:13 | 1:19 |
| 1. Mangaldan Achievers School | 13 | 5 | 4 | 1:3 | 1:4 |
| **TOTAL** | **8,509** | **359** | **211** | **1:24** | **1:40** |

*Source: DepEd Mangaldan*

***Middle-level Skills Development***

The passage of the Technical Education and Skills Development Act (TESDA) of 1994 made technical-vocational education and training (TVET) as one of the major pillars of the educational system.

Among the three (3) private institutions extending technical/ vocational education and training in Mangaldan in previous years, only Mangaldan Technical Institute is in operation and well functioning.

The Non-Formal Education or community-based training for entrepreneurship development are spearheaded by the local government of Mangaldan in coordination with the TESDA, DE-NFE Coordinator, NGOs and the other private institutions.

***College or Higher Education***

The Metro Dagupan Colleges which offers the only college level education in Mangaldan started operations in 1996-1997 with an enrollment of 202 with 24 teachers and 15 classrooms. For SY 2014-2015, their enrollment increased to 451, with 15 teachers, 30 classrooms.

***Alternative Learning System***

Mangaldan, being the education center in the Fourth District of Pangasinan Division II, prioritizes literacy continuing education and lifelong learning activities. The birth of the non- formal education or the so- called Alternative Learning System was incorporated in the Municipal Development Plan to help and assist out-of-school youths (OSYs) and adult learners who were secondary dropouts and even elementary dropouts in the municipality.

The promotion of ALS in Mangaldan supports the flagship banner of the Department of Education, the “TAYO PARA SA EDUKASYON” since its programs and projects adhere to the improvement of the life status of its students, specifically the out-of-school youth and adults namely: (1) BLP, a Basic Literacy Program intended for the clients who cannot functionally read and write; (2) Accreditation and Equivalency Programs for the Elementary and Secondary Dropouts; (3) INFED Program for entrepreneurship skills and household skills; (4) CLC Program for OSY/ADULT-LEARNERS; (5) SPIRITUAL/SOCIAL LITERACY VALUES and ACTIVITIES intended for OSY, Adults, young mothers and street children, and (6) ABOT-ALAM PROGRAM to reach the OSY/ADULTS ages 15 to 30 years of age with an aim of “ No OSY’s will be left behind”

Adhering to the promotion of literacy, Mayor BONA FE DE VERA-PARAYNO launched her “Project SWEETHEART” in 2013 which streamlines Literacy Program and this is actively implemented up to the present.

Furthermore, Mayor Parayno ensures the implementation of some programs to eradicate illiteracy in Mangaldan through Executive Legislation namely: Basic Agenda and Functional Education Literacy Program, Continuing Education Program and Lifelong Learning Program. For its successful implementation, Mayor Parayno has allocated fund from the Municipal’s General Fund, 20% of the Development Fund, 10% of the LSB Fund and 10% of barangay and SK Funds. Community Learning Center in the different Barangays is supported by the LGU and Barangay Officials.

Our partners in the Literacy and Continuing Education are the DepEd/ALS, MSWD, Municipal Agriculture Office, PNP, Rural Health Unit, TESDA, POPCOM, DOLE/PESO, Rotary Club of Mangaldan, Mangaldan Senior Citizens, SK, Mangaldan Parish Council, PTA Associations, Mangaldan Joggers and Walkers Club, and Various Alumni Associations.

For five consecutive years, Mangaldan is a consistent recipient of literacy awards in implementing ALS Programs and Projects. Moreover, the municipality was declared as the Regional Winner for the Most Outstanding Local Government Unit (Category A- 1st Class Municipality) during the 2010 Regional Literacy Awards by the Department of Education.

Truly, Mangaldan is indeed a powerful force in building a more literate and educated citizenry which ensures good future for the next generation of Mangaldanians.

***Development, Problems and Needs***

**Projected Number of Enrollment**

The table in the succeeding page shows the yearly projected number of enrollees with base year SY 2015. It is projected that by the end of the planning period CY 2026 the total number of enrollees for the secondary level would reach to 10,883, with the 359 current number of teachers, the municipality has enough number of teachers of 73 in 2016 is sustained until 2026. However, the current number of 221 classrooms needs to supply the required demand of additional 62 classrooms based on standard set by the Department of Education.

Elementary level has a total projected number of enrollees by year 2026 of 16,684, thus it needs a total of 477 teachers to comply with the minimum standard requirement of 35:1 students to teacher ratio and 477 total number of classrooms. There are a total of 388 classrooms for school year 2014-2015 for the elementary level and 459 teachers. The table below indicates additional classrooms of 89 by end of the planning period CY 2026 or 10 classrooms each year starting 2016 and additional teachers of 18 by end of the planning period.

**Table 25: Projected Number of Enrollment, Teachers and Classrooms**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** | **2024** | **2025** | **2026** |
| **Projected Enrollment** | | | | | | | | | | | | |
| Elementary | 14,237 | 14,433 | 14,643 | 14,857 | 15,074 | 15,294 | 15,517 | 15,744 | 15,974 | 16,207 | 16,444 | 16,684 |
| Secondary | 8,509 | 9,414 | 9,556 | 9,691 | 9,833 | 9,976 | 10,122 | 10,270 | 10,420 | 10,572 | 10,726 | 10,883 |
| **Teachers** | | | | | | | | | | | | |
| Elementary | 459 | 413 | 419 | 425 | 437 | 437 | 444 | 450 | 457 | 464 | 470 | 477 |
| Secondary | 359 | 235 | 239 | 243 | 246 | 250 | 254 | 258 | 261 | 265 | 268 | 273 |
| **Classrooms** | | | | | | | | | | | | |
| Elementary | 388 | 413 | 419 | 425 | 437 | 437 | 444 | 450 | 457 | 464 | 470 | 477 |
| Secondary | 211 | 235 | 239 | 243 | 246 | 250 | 254 | 258 | 261 | 265 | 268 | 273 |

*Source: DepEd Mangaldan*

***Technical Findings and Observations***

**Table 26: Education Matrix Analysis**

|  |  |  |
| --- | --- | --- |
| **Problems/ Issues/ Concerns** | **Recommendations** | **Policies/ Strategies** |
| 1. Inadequate school bldgs., and overcrowded classrooms | * + construction of new school buildings/ classrooms (one/ two storey buildings)   + additional plantilla positions/items for new teachers | * + Request from DepEd Central Office, LGUs & NGOs |
| 1. Schools easily flooded or situated in flood-prone areas | * elevation of school bldgs./ classrooms * improvement of drainage canals | * Request support from LGUs/ Stakeholders * Strengthen Brigada Eskwela Program/ Adopt-a-School Program |
| 1. High Retention Rate due to:   a. Financial Constraint    b. Sickly school children  due to malnutrition  c. Distance and poor  accessibility from  residence to school | * Provide comprehensive prog. For poor families including livelihood opportunities * Continuous implementation of feeding program in schools * Improvement of roads linking residential area to school * Maintaining and strengthening of Open HS Program/ ALS | * Scholarship for poor but deserving students/ pupils * Continuous support from the gov’t. thru 4Ps * Livelihood trainings * Allocate from school canteen funds * Request support from NGOs |

*Continuation of Table 26…..*

|  |  |  |
| --- | --- | --- |
| **Problems/ Issues/ Concerns** | **Recommendations** | **Policies/ Strategies** |
| d. Teenage Pregnancy   1. Involvement in fraternities/ illegal organizations | * Establishment of Integrated Schools   + - Population Educ. Program for Students & parents     - Strict implementation of school rules & regulations     - Coordination with local law enforcement agencies | * Allocation from school canteen fund   Request from stakeholders/ NGOs   * Coordinate with RHU/ BHU * Request support from DepEd Central Office, DPWH & LGU/ NGOs Continuous Implementation of open HS Program * Construction of New Elementary Schools in Brgy. With no schools * Maintaining of Integrated Schools * Integration of Population Ed. In related subj. areas * Tap RHU for info. Dissemination to parents & students * Parents & Teachers Conferences * Seminars for Info. dissemination |
| 1. Insufficient school equipment/ facilities and library materials | * Allocation of fund for the procurement and maintenance of ICT facilities & library materials | * Request from LSB for fund * Fund raising |
| 1. Inadequate services to children with disabilities (CWDs) | * Establishment of additional SPED Centers with adequate SPED facilities * Training of teachers | * Allocation of LSB fund for SPED Centers and trainings of teachers |